| North Central Washington Hummingbird Project Email: NCWAHummerProject@gmail.com eBird group: NCWAHummers | | |
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| Set up an eBird account and make sure you can access it Make your 1 hr. observations on Solstice or Equinox dates. Straddle sunrise or sunset by 30 minutes on either side | 3 Enter your observations into eBird using the website (ebird.org) or using the eBird mobile app 4 Share your checklist with NCWAHummers That's it. Thanks | |
| Sunrise and Sunset Table (Wena https://www.timeanddate.com/sun/usa | , | |
| Suprise 07:03 | sunrise or sunset. Stop 30 minutes after sunrise or sunset 06:33End Time:07:33 | |
| Sunset: 19:14 Sunset: Start Time: | 18:44 End Time: 19:44 | |
| Your name: | Telephone Number: | |
| Your eBird User Name: | Number of observers: | |
| Your email: | | |
| Name of your study site: | | |
| Describe your observation area (50'x50'): | | |
| | | |
| Temperature (deg. F): Windspee | d: Snow Depth (in.): | |
| Precipitation type during observation: | _ | |
| Plants in bloom: | | |

| | Name | Miles/hr | Wind Conditions |
|----|---------------|----------|---|
| 0 | Calm | <1 | Smoke rises vertically |
| 1 | Light Air | 1-4 | Smoke drifts and leaves rustle |
| 2 | Light Breeze | 5-7 | Wind felt on face |
| 3 | Gentle Breeze | 8-11 | Flags extended, leaves move |
| 4 | Mod. Breeze | 12-18 | Dust and small branches move |
| 5 | Fresh Breeze | 19-24 | Small trees start to sway |
| 6 | Strong Breeze | 25-31 | Large branches move, wires whistle |
| 7 | Near Gale | 32-38 | Whole trees in motion, inconvenience in walking |
| 8 | Gale | 39-46 | Difficult to walk against wind. Twigs blown off trees |
| 9 | Stron Gale | 47-54 | Minor structural damage. Shingles blown off |
| 10 | Storm | 55-63 | Trees uprooted. Structural damage likely |

Notes

Photos are encouraged. Any photos you can obtain are valuable. Any photos submitted with your checklist to eBird will help them validate your observations. This is especially true in areas that the hummingbird is being seen for the first time or for which there are few eBird observations.

For each individual, describe: food source, observed perch position (top, middle, low), any song or call you hear, any behavior observed between individuals.

Use the space below to record your observations of the time a bird appears or leaves, behavior, food source (feeder, plant), interactions, other.