



Meet the 2019 Class

Wenatchee Valley College Continuing Education

Photos and text by Susan Ballinger, program lead

We used Nature Journaling as
a observation tool to enhance
learning



We traveled together on
four field trips in the
Wenatchee Watershed



Patrick Bodell



Class project: Establish a new urban bird walk program in Wenatchee's densest neighborhood, between Methow and Lincoln Parks, to engage a new audience with nature around them. Partners- Team Naturaleza! and eBird.

Josh Burnell



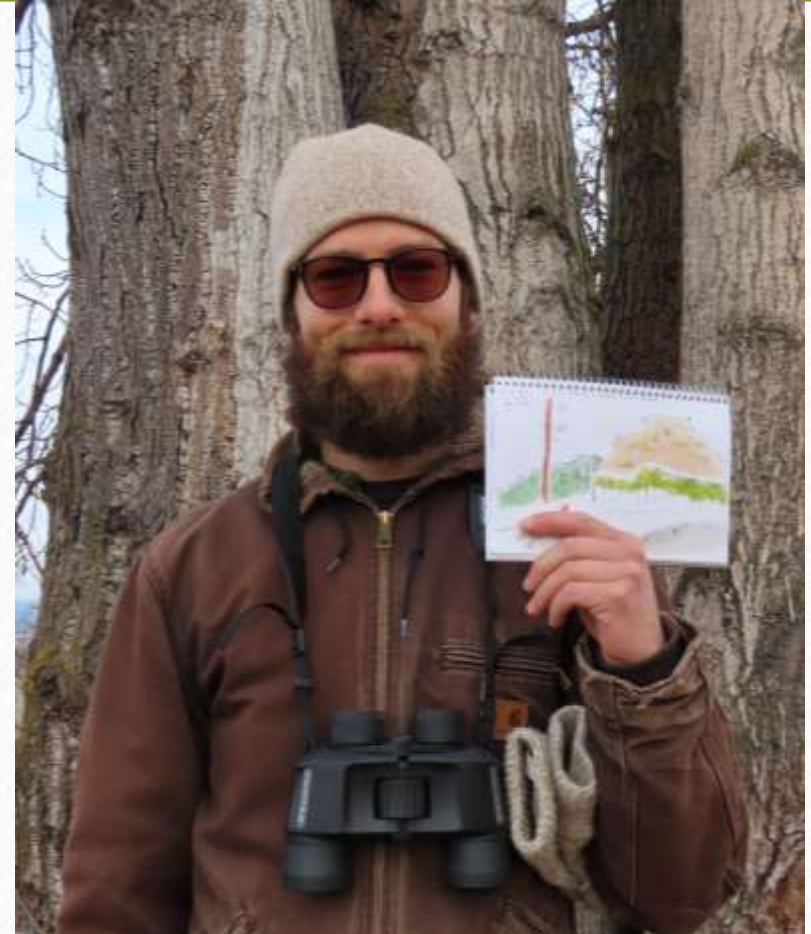
Class project: As a newcomer to Chelan, continue to learn about local ecosystems and the native plants and animals.

Will Crowley

Out on the Trail – Will Crowley

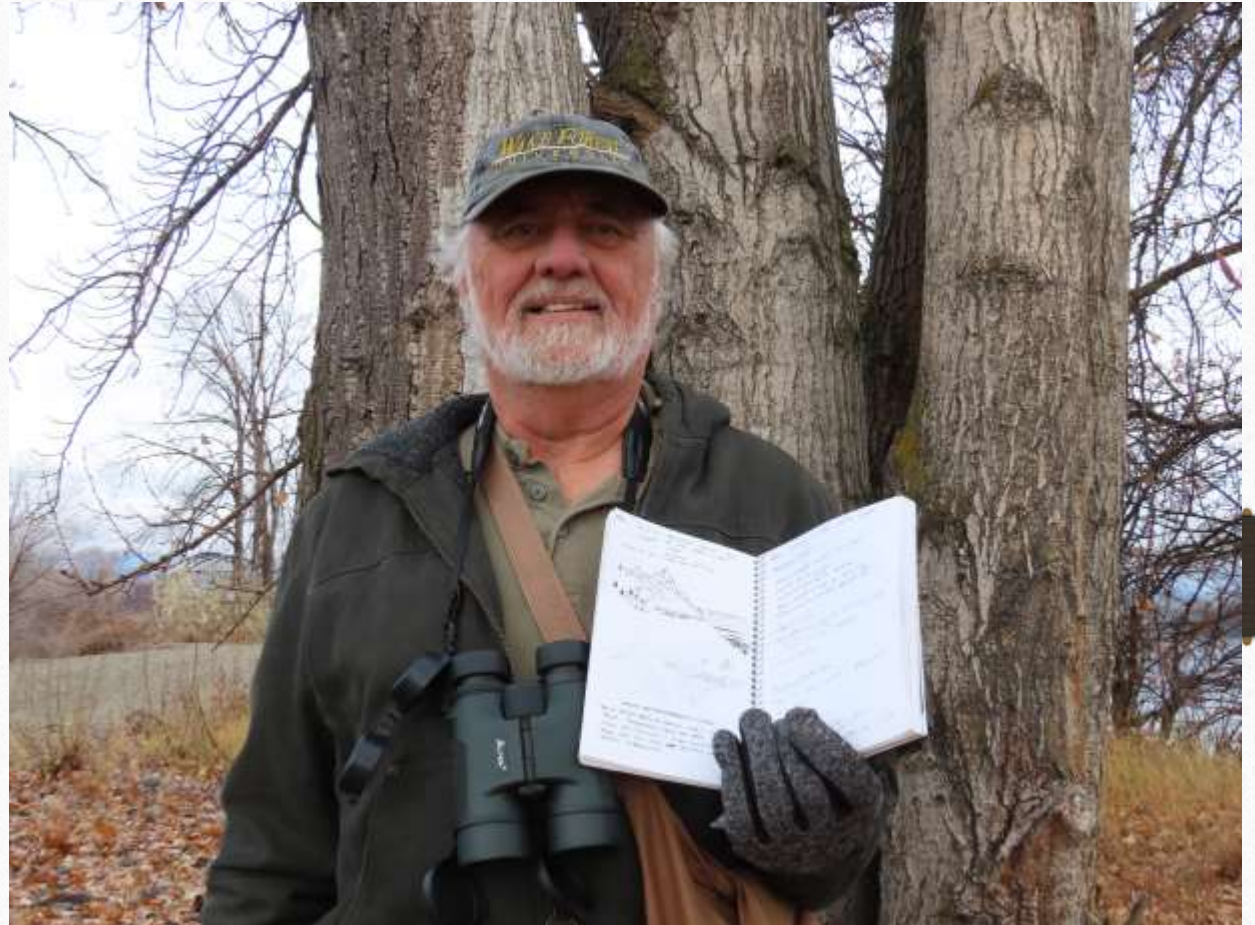
capo 1 - G, C, G, D, G, C, G, D, G; G, G7, C, C7, F, D7

If I'm feeling lonely, with no one around
I know how I can turn that frown upside down
I look outside my window, and what do I see
A mighty grove of cottonwoods and black-capped chickadees
Well that's right, hm, okay
I'll head out on the trail, yes singing on my way
I feel good, now I'm wearing a smile
Walking by myself, and whistling all the while
Today the sun is shining, tomorrow might rain
Last night the moon was waxing, and soon it'll wane
Robins all around me, flying so free
Singing their songs of cheerio-cheery-me
Well that's good, no, it's grand
Walk to Barn Beach and dig my toes in the sand
Now what's that, sitting up in a tree
Holding tight a pine cone, yes it's a chickaree
Make my way to Blackbird, to the water I look
Caudal fins are slapping from spawning Chinook
There's lots to learn from nature, you might say that it's wise
A life full of adventure, if you open your eyes
Well that's right, hm, okay
I'll head out on the trail, yes singing on my way
I feel good, now I'm wearing a smile
No longer by myself, but still whistling all the while



Class project: Composed and sang an original song and played guitar accompaniment. “Out on the Trail,” captures images he sees along the Wenatchee River along his daily walks observing wildlife and native plants that ignite his curiosity.

Bob Doolittle



Class project: Presented his “big idea” to launch a Wenatchee Valley Volunteer information website hub as a non-profit. It will feature a comprehensive online catalogue of local volunteer needs for a wide array of organizations.

Ruth Drewniany

River Reflection

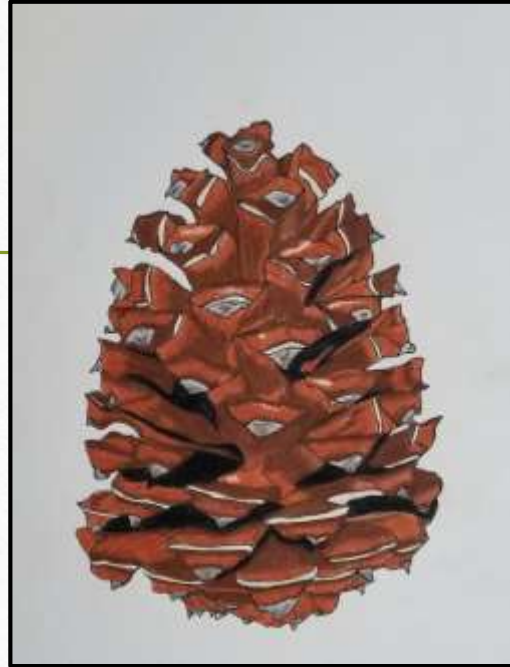
water moving, moving
the sound of its journey in the air
rocks beneath our feet
how far have they travelled
the sun breaking through the ridge
burned trees standing tall
yellow leaves along the bank
others floating on the ripples
dippers calling back and forth
gravel beneath the water
waiting for the natives of the river
the travelers from the sea.

Ruth Drewniany
Entiat River Salmon Run...Fall
2019



Class project: As a humorous way to advocate for the joys of being a life-long learner, Ruth announced that she is now oldest Wenatchee Naturalist at 83. She read aloud her original poem, “River Reflection”

Ann Essko



Class Project: Re-discovered her interest in doing art and shared her original watercolors, featuring a western larch forest landscape and a still life of a ponderosa pine cone.

Heidi Hartnell



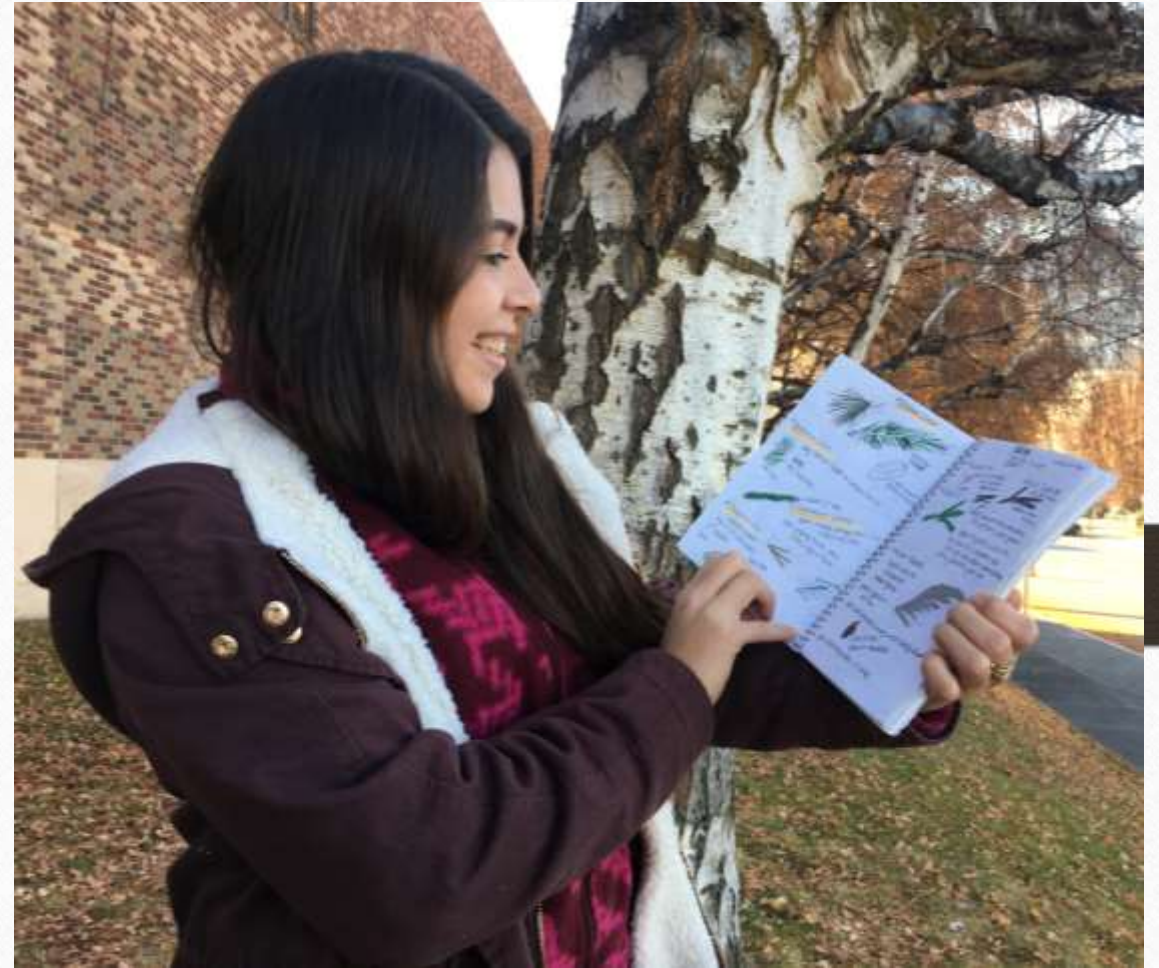
Kindergarten Naturalist Curriculum Plan

- September: Nature ABCs
- October/November: Trees, leaves, shrubs → incorporate into scientific writing curriculum
- December: Birds
- January: Birds → Birdwatching trip, Hibernating Animals → Animal Skins from CDLT
- February: Dental month → Mammals and skull structure, Insects and ways to eat.
- March: Reptiles
- April: Conservation opinion writing
- May: Spring Flower "Kinder Garden"
- June: Kindergarten "Rocks"!



Class project: Composed a photo A-B-C book featuring local native plants and animals for use with her Cashmere Kindergarten students, part of a year-long curriculum to grow observation skills of their natural world.

Elisa Lopez



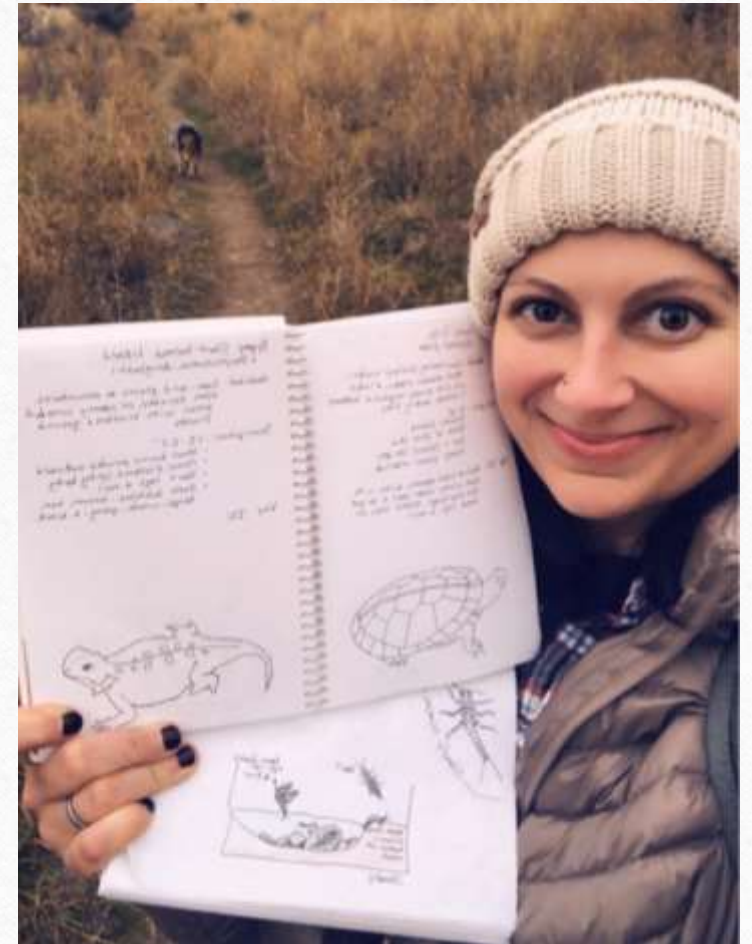
Class project: Planned and guided a November Team Naturaleza! “ family nature hike “Up and Over Saddle Rock” four-mile hike serving 17 people with 50% new to the program.

Lois Eulberg



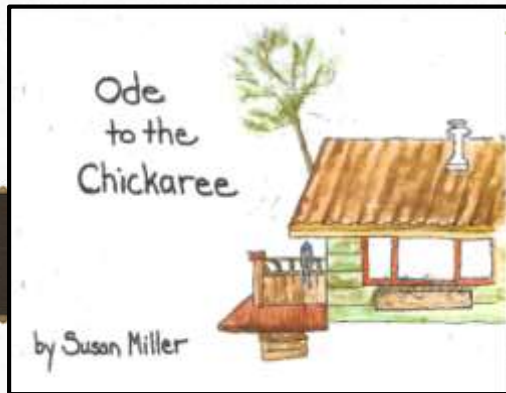
Class project: Shared images of rock formations she's observed while journaling and rock samples she's collected. She read aloud Tim McNulty's lyrical overview of Wenatchee watershed's geologic history from the Watershed Art project booklet.

Monica Maxwell



Class project: : Created a photo collage of images she's taken while explore the lesser-traveled roads in North Central Washington's 4-county area. Her photos included birds, mammals, reptiles, and sweeping views.

Susan Miller



Ode to the Chickaree...

Each morning I rise and look to see,
What playful antics will there be?
On the ground, or in a tree,
I so enjoy your company!



Class project: Wrote and Illustrated a non-fiction poem about “Ode to Chickaree” introducing the behavior and habitat of a Douglas squirrel she observes at her home along Peshastin Creek. As a reading teacher, she will share her book with students.

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Clare Morrison



Class project: : Shared a map of the places she has stopped to observe wildlife as she travels the rural roads of Douglas and Grant County, en-route to her library jobs. She showed a mini-nature journal for the 5 Senses that she has designed and used at Storytime through out the region.

Jill Nolan



Class project: Showed a subset of her large rock and gem collection, highlighting agates, fossils, and an unknown tooth she's collected in our region.

Laura Reichlin

Down By the Creek

FALL

Where I live there is a small ravine, a little hollow. At the bottom is a creek that runs through it. All year long the creek and the ravine provide food, water, and shelter for hundreds of plants and animals.

Right now it is fall. You can feel and see change everywhere – in the plants, in the animals, even in the very ground itself.



Class project: Wrote an illustrated a children’s non-fiction science book featuring the plants and animals along Chumstick Creek, designed to be a the first of a four-season series.

Wendy Sharp



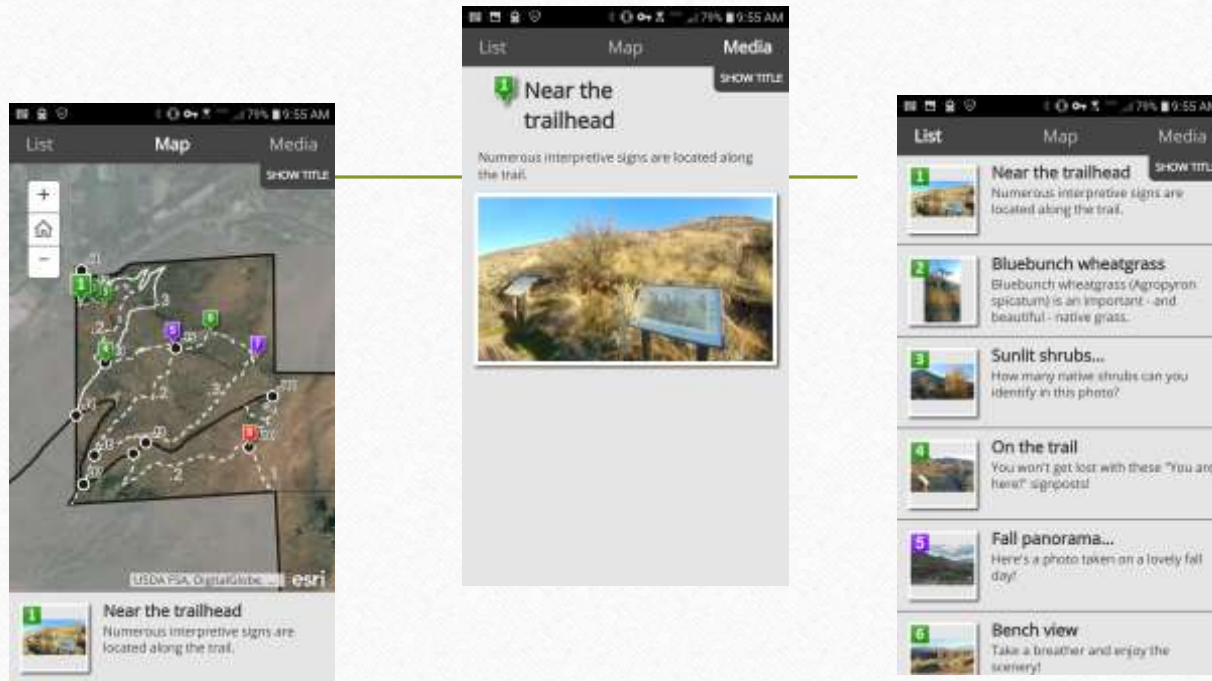
Class project: Shared her new curiosity about lichens after first observing wolf lichen on a western larch at Mission Ridge. She highlighted her new learning by talking about types of lichens and how people use them. She showed her first experiment cooked up her first lichen dye to color a tee shirt.

Noreen Shinohara



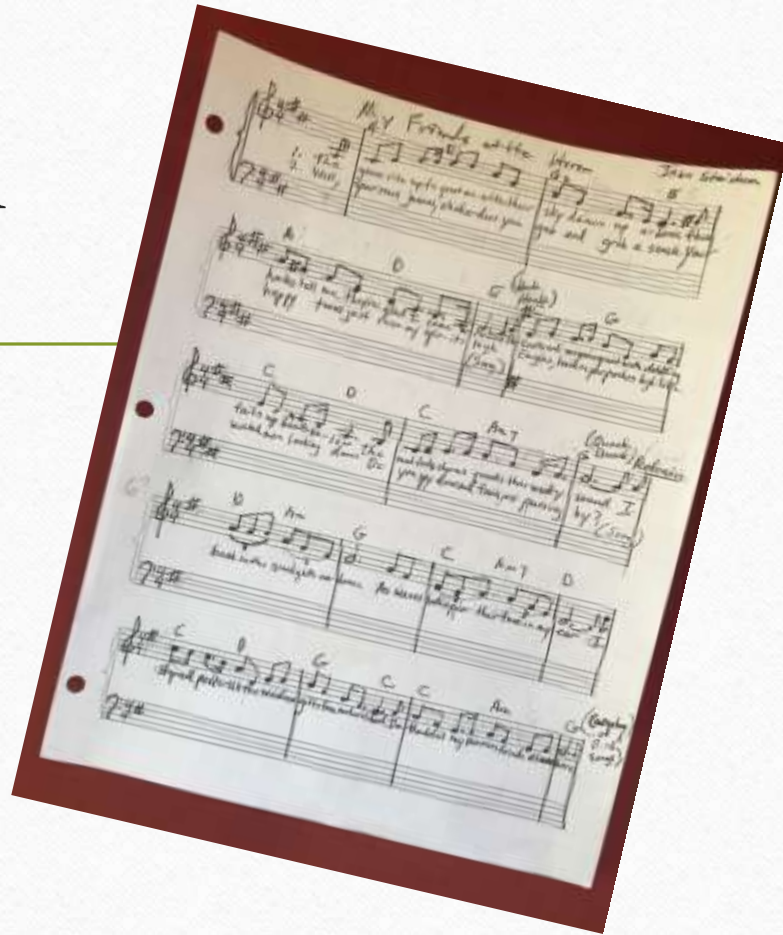
Class project: As a newcomer to Chelan, continue to learn about local ecosystems and the native plants and animals.

Stuart Smith



Class project: Shared an ARC-GIS story map he created for the Jacobson Preserve. It is designed to integrate a map with photos to introduce a user to sights along the trail and is available on a smart phone or computer.

Joan Steichen



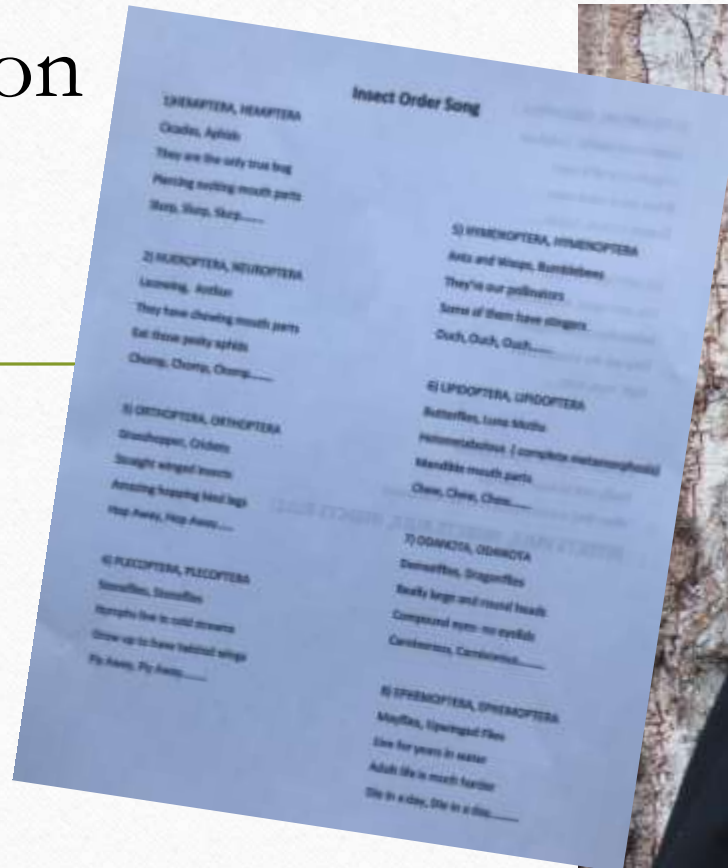
Class project: Talked about the new appreciation she has for the valley that has always been her home. She composed and sang “My Friends at the Horan,” about the birds in Horan Natural Area while played piano accompaniment.

Lloyd Thompson



Class project: Created a slide show about his nature explorations during our class as he introduced his granddaughters to nature journaling and to observing. He talked about the new insights he's had as a grandfather, and the power of guiding children to use journaling as a way to deeply observe nature.

Dan Wilkinson



Class project: Wrote lyrics for the “Frère Jacques” song as a way to learn and remember the characteristics for 10 Orders of insects. Dan led a class sing-along while playing guitar, for all ten verses. Dan was the all-time highest scorer on the “Learn 100” game to know the common names for native plants and animals.

Caroline Woolmington



Class project: Presented a set of four examples of children's picture books, that can be used to compliment outdoor adventures by reading aloud prior to an outing.

Diane Young



Class project: Presented a photo/journal slideshow introducing the places she visited to do field journaling including Peshastin Pinnacles, Icicle Gorge loop Trail, the Chiwawa River, Lake Wenatchee State Park, and Nahahum Canyon.

