

Meet the 2017 Class

Wenatchee Valley College Continuing Education

Photos and text by Susan Ballinger, program lead

Seiko Arakaki

Class Project: As an Au Pair, shared her newly acquired naturalist journaling skills with the child in her care. When she returns to Bolivia, she plans to explore her own county's flora and fauna.



Corinne Bassett

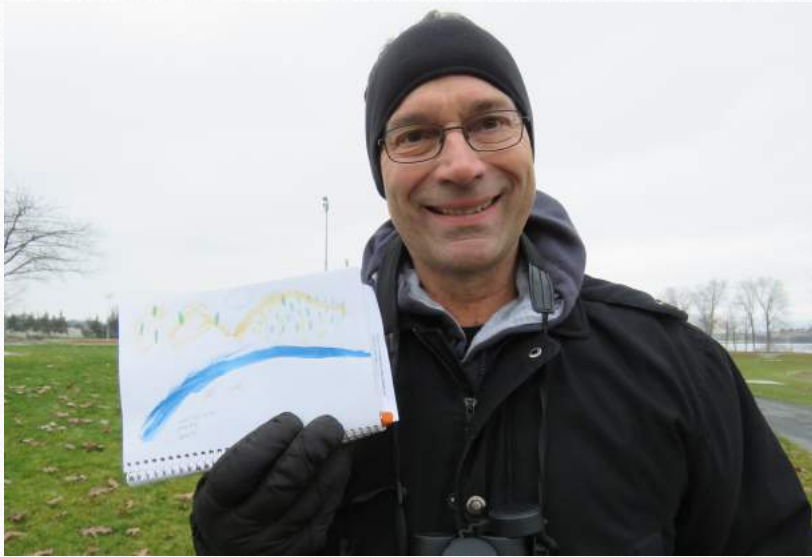
Class Project: During weekly site visits, focused on drawing and identifying native and non-native plants.



Mabel Bodell

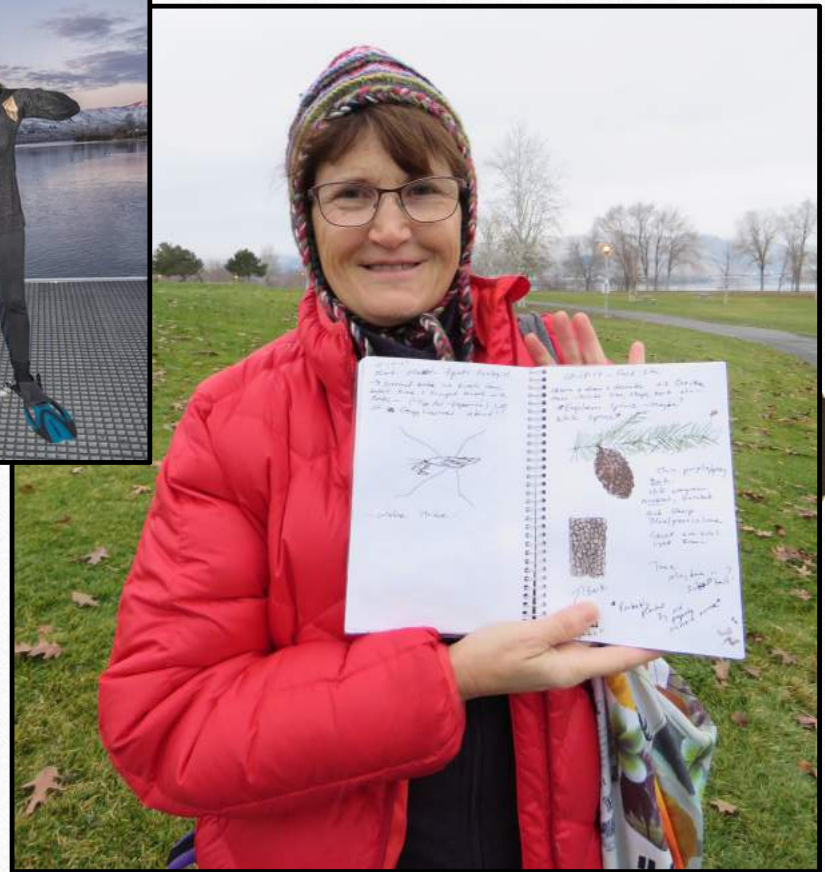
Class Project: Produced an iMovie about wildlife enhancement projects underway at her home, part of her new joint business, Wild Birds Unlimited.





James and Barbara Brink

Class Project: Presented a comprehensive slideshow showcasing restoration efforts on their Wenatchee foothills property, including intensive weed control. They introduced the many native plants and wildlife that share their habitat.

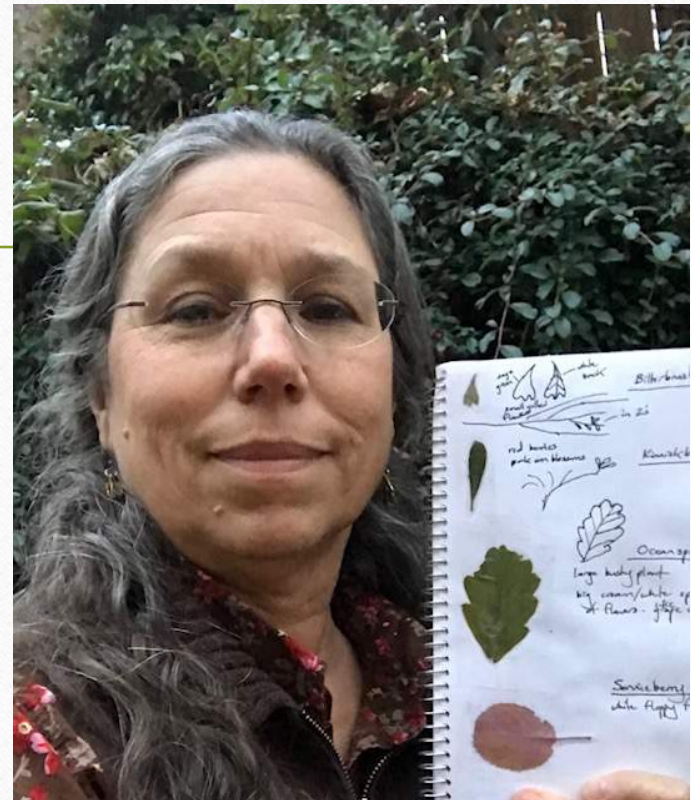


Nina Carlson

Class project: Created a theatrical view of the mallard duck- a species she observed each week from her field observation site along the Columbia River. For our last class, she prepared a delicious smoked duck breast, mango, and avocado salad.

Connie Celuska

Class Project: Explored watercolor art as a natural journal medium while learning native plants.



Kris Deyerle

Class Project: Explored local habitats to learn the flora and fauna. Kris trained a field biologist in the Southwest and is newly arrived to Wenatchee.



Susan Douglas

Class Project: Presented a video to the Almira School Board highlighting her 1st-5th grade science students learning about shrub-steppe ecosystems by doing field journaling, planting native plants, and using wildlife study skins.



Chelsea Evans

Class Project: Wrote a non-fiction personal narrative capturing her growing observation skills, culminating in her tale of quickly identifying a cougar in the dead of night.



Jan Evans

Class Project: Created a native flora/fauna Charades guessing game, based on her weekly nature journaling observations in the Cashmere area



Amanda Fisher

Class project: Using lyrical poetry, wrote a children's book introducing the native wildlife of the Wenatchee Watershed. She wove together life histories of each species, connecting them as one web of life.



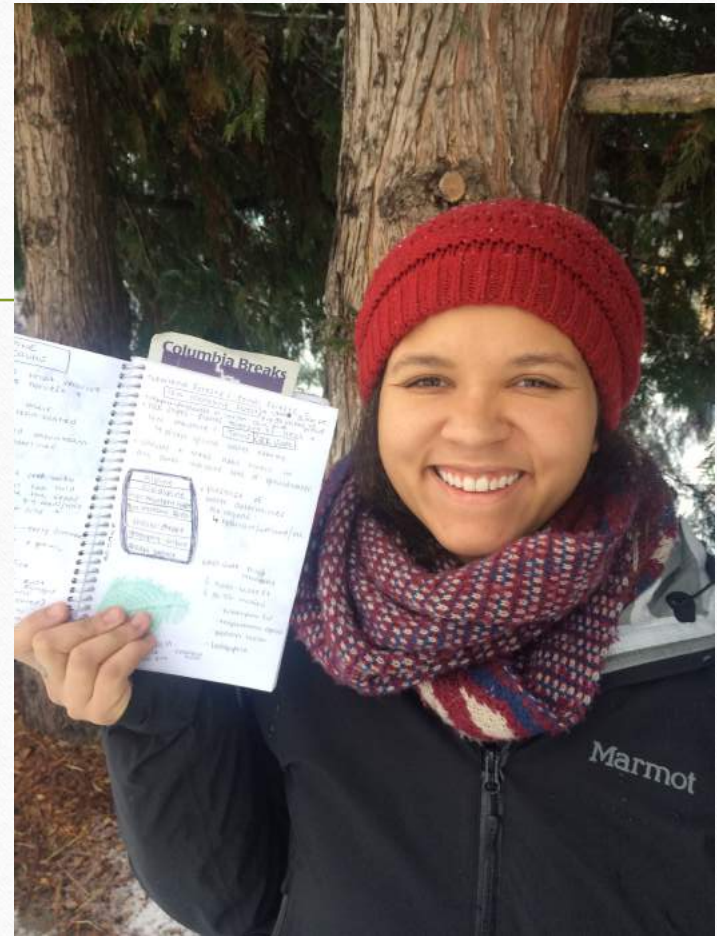
Marjorie Lodwick

Class Project: Adapted and applied local natural history to enhance visitor experiences in the Icicle Valley. Marji is a park ranger, newly arrived to the Pacific NW.



Malerie Morgan

Class project: Identified, collected,
and prepared native medicinal plants
for personal use.



Denise Morum

Class Project: Explored the Porter's Pond area of the Apple Capital Loop Trail, with a focus to learn to identify birds.



Jackie Reynolds

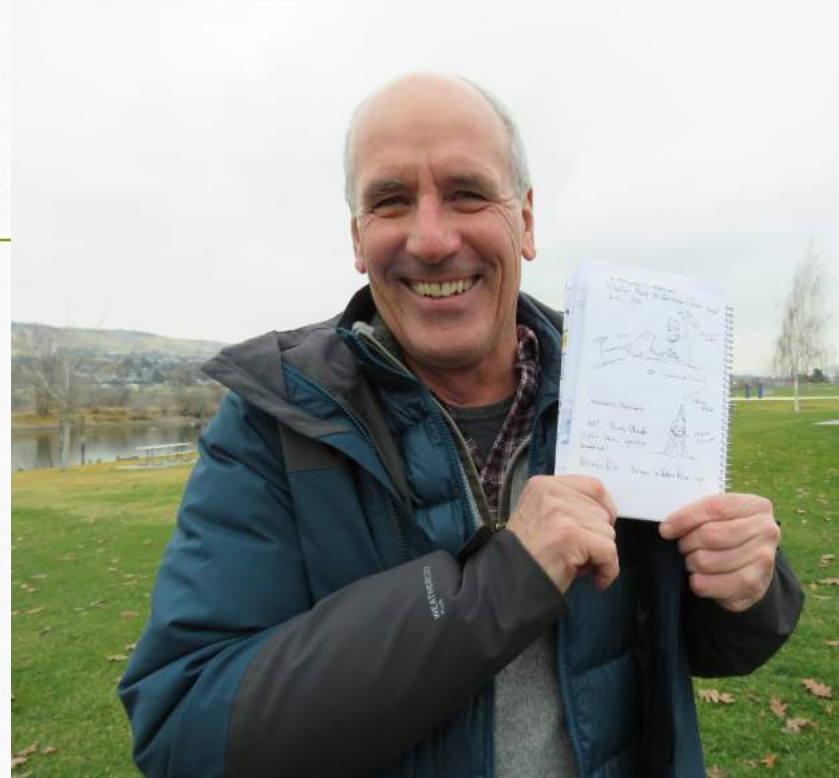
Class Project: Wrote a personal narrative essay describing how the class has given her a “key to unlock, explore, and enjoy a whole new world with new eyes.”

Jackie recently arrived in the valley and is part of the newly opened Wild Birds Unlimited store team.



Tom Ross

Class Project: Began to build his home natural history library of both books and equipment, using the materials introduced during the class and on field trips.



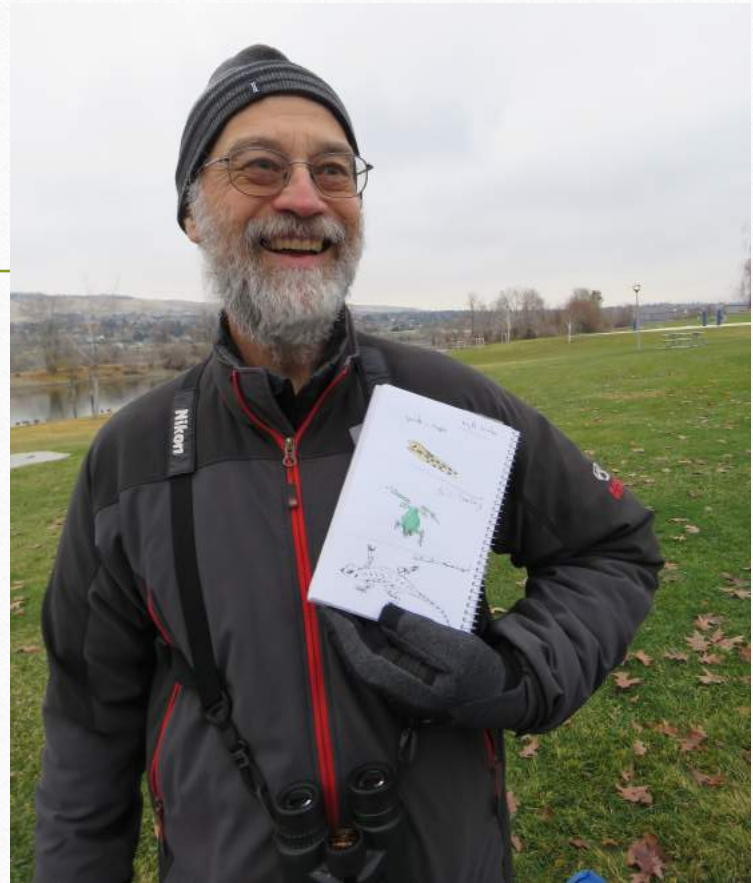
Petra Swidler

Class project: Explored and learned about local natural areas as destinations for her daughter's Girl Scout troop. She recently moved to Wenatchee from Missouri with a professional interest in connecting children to nature.



John Taylor

Class Project: Researched the history and ecology of the Cashmere “juvie pond” and documented the flora and fauna during weekly visits.



Mary Timiras

Class Project: Explored the Douglas County side of Columbia River along the Apple Capital Loop Trail, keeping a keen eye on birds-of-prey and human-kept pets.

